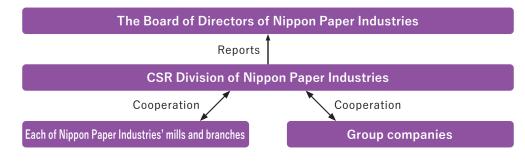
# **Co-existence with Communities**

**Philosophy and Principles of Social Contribution Activities** (see p.91)

## **Structure for Promoting Social Contribution Activities**



### **Social Contribution Activities**

Personnel responsible for social contribution activities at each of the Company' mills and other Group companies constantly engage in the following locally focused activities in their communities.

- ▶ Increase the community involvement of Group company's mills and overseas affiliates
- ▶ Promote activities that effectively utilize the resources and expertise of each Group company
- ▶ Promote corporate citizenship activities in which employees play an active role
- ► Effectively use the company-owned forests in Japan (about 90,000 hectares)
- $\blacktriangleright$  Employ effective PR inside and outside the Group

Social Contribution Activity Expenses (Nippon Paper Industries)

	FY2019	FY2020	FY2021
Social Contribution Activity Expenses (Donation Amount) (Million Yen)	87	75	58

#### - Support for Employees' Social Contribution Activities

The Company systematically supports employees' participation in volunteer activities.

- ► A system to allow employees to take leave for volunteering (Japan Overseas Cooperation Volunteers, etc.)
- Acquisition of expired annual leave for volunteer activities

#### The Nippon Paper Group's principal social contribution activities

Principal activities	Specific examples		
	Local community activities		
Cleaning activities	Cleaning activities around business sites, etc		
	Donation of flower seedlings to elementary schools, etc		
	Children's "emergency 110" patrol project(110 is the number to dial for emergency assistance in Japan)		
Local community safety and disaster prevention	Traffic safety initiatives		
	Cooperation in preventing bank transfer fraud		
	Participation in fire brigades in afforestation areas*		
Preserving local community cultures	Donation of stand-type paper bags (to put used disposable chopsticks and towels after meals), etc. to elementary and junior high schools to coincide with hometown lunch days		
Respect for indigenous peoples	Protecting indigenous heritage sites*		
	Designating indigenous heritage sites as permanent protected zones*		
Holding and	Participating in and sponsoring local events		
participating in local events	Opening of recreational facilities to the public		
Social welfare activities	Copier-paper sale in support of the Pink Ribbon Campaign		
	Distributing food baskets to low-income families*		
	Participating in and cosponsoring social welfare events		
Providing awareness-raising opportunities	Sustainability Lecture (on-demand distribution)		
Advancing science and technology	Supporting the Fujihara Foundation of Science		
Disaster relief activities	Donations in the event of a natural disaster		
	Loan of temporary housing land for victims of heavy rain disasters		
	Environmental activities		
Utilizing company- owned forests	Supporting the activities of the Shiraneaoi Preservation Group		
Preserving biodiversity	Conducting business activities while protecting Blakiston's fish owl habitat		
	Improving breeding conditions for the Blackiston's fish owl by installing artificial nesting boxes		
	Eradicating invasive plant species from Iriomote Island		
Promoting recycling activities	Collection and recycling of used paper cups in-house		
	Recycling Paper-Pak containers		
Accountability to local communities	Environmental risk communication		
	Educational activities		
Utilizing company-owned forests	Conducting the annual School of Friendship for Forests and Paper		
Providing opportunities o tour group companies and their mills	Acceptance of factory tours		
Employment support	Internships that welcome students for opportunities to experience a workplace		
Employment support	Implementation of vocational training for community residents around plantations*		
Classes taught by employees	Cooperation in teaching school classes		
Music appreciation	Sponsoring music competitions		
Providing educational opportunities through sports	Supporting sports classes for children from low-income families*		
Providing products to classrooms	Providing in-house products to educational institutions		

\*Overseas activities